

WHY NOT THE BEST FOR YOUR CHILD?

- Recognition as a Four Star Institution by The Texas Work Source
- Degreed, highly qualified professional staff members
- Caring and nurturing, safe learning environment
- Philosophy of developmentally appropriate practices
- Montessori and Traditional programs
- Nutritious meals and snacks
- Exceeds state requirements for staff to children ratios
- Observation corridor that allows parents to observe children
- Parent enrichment sessions
- Lab facility for the North Harris College Child Development and Family Studies instructional program with numerous accreditations and affiliations including:
 - The Texas Higher Education Coordinating Board
 - Southern Association of Colleges and Schools
 - National Association for the Education of Young Children (NAEYC) Affiliation
 - American Montessori Society (AMS) Affiliation
 - Montessori Accreditation Commission for Teacher Education (MACTE)



The Child Development Lab School at North Harris College offers both Traditional and Montessori children's environments. Deciding between Montessori and Traditional program options is best accomplished by becoming familiar with the philosophies and methodologies of each program and then choosing the option that best meets the needs of the individual child. The Child Development Lab School philosophy guides staff to utilize developmentally appropriate practices that focus the child's educational activities, on the child's ability to learn, and the child's developmental age rather than strictly his/her chronological age. Administration and staff are available for consultation regarding program options and can provide appropriate materials and information to assist parents in reaching the best decision for their child.

NORTH HARRIS COLLEGE

CHILD DEVELOPMENT LAB SCHOOL

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CHILD DEVELOPMENT LAB SCHOOL

AT NORTH HARRIS COLLEGE

Discovering tomorrow, today.



OUR MISSION STATEMENT

The mission of the Child Development Lab School at North Harris College is to raise the quality of childcare in Houston through professional training, parent education, and public information. The following goals have been established for the Child Development Lab School:

- to serve as a national model for excellence in educating childcare professionals by utilizing creatively designed, philosophically sound facilities and training programs;
- to treat each child with respect while encouraging and supporting a child's independence and his/her ability to appreciate diversity and respect for others;
- to provide the highest quality learning community with a safe, nurturing, and loving environment.



TRADITIONAL PROGRAM

In the Traditional Classrooms, all materials and activities are designed to foster physical, intellectual, creative, and social independence. Program materials are selected based on curricular goals and objectives appropriate for the child's development under the direction of degreed staff members.

Curriculum content from various disciplines, such as math, science, and social studies, is integrated through projects, play, subject matter, and other learning experiences so children develop an understanding of concepts and make connections across disciplines. Our classrooms provide the optimal learning experience for the child as well as a comfortable and creative environment.



MONTESSORI PROGRAM

The Montessori program features a multi-aged grouping of students with a holistic curriculum under the direction of a Montessori certified teacher. Children are free to work at their own pace with materials they have chosen. The schedule allows large blocks of time to problem-solve, to see connections in knowledge, and to create new ideas.



The organization of the Montessori community provides a "practical life" area where a young child learns to care for herself and her environment; a "sensorial" area that

allows a child to use his senses to learn; and language, math, geography, and science areas as well as music, art, and computers for the child's intellectual development. The philosophy of this program is "freedom within limits."

